ACTIVITY	ILLINOIS LEARNING STANDARD(S) ADDRESSED     1A   1B   1C   3A   3B   3C   4A   4B   5A   5B   5C   6A   6B   7A   7B   7C   8A   9A   10A   10B   10C   11A   11B   12A   12B   12C   12D   12E   12F   13A   13E   12B   12																														
	1A	1B	1C	3A	3B	3C	4A	4B	5A	5B	5C	6A	6B	7A	7B	7C	8A	9A	10A	10B	10C	11A	11B	12A	12B	12C	12D	12E	12F	13A	13B
Chapter 1: Plant Growth & Development																															
Importance & Uses of Plants						*	*	*	*	*	*											*	*								
Plant Classification							*					*										*									L
Plant Parts																*						*	*								
Plant Needs								*						*	*	*						*	*					*		*	
Plant Growth				<u> </u>		*		Ī	T						*			Ī	T			*					·	*			
Plant Processes		T	1	Ī	Ī	1	1	1	1						ļ	ļ		Ī	1	Ī		*	*				·		·		
Propagation							1								*			Ī				*	*	*				*			
Chapter 2: Soils and Water		·	T	·	ļ		·	·	1						†	†		1	1	İ		·					İ		·		
Soil Color, Texture and Structure			·	·	-		*	*	*	*	*			*					-			*	*			*	ļ	*	*		
Nutrients			·		-			*	*	*	*	*		*	*			-				*	*	*				*			
Soil Improvement			·	*	*	*	*	† <u>*</u>	†*	ļ	ļ	ļ.,	*	ļ	*	·		·	-	ļ	·	*	*	*			ļ	*	*		
Water Cycle and You			*						*	*	*	*	*	*				-				 *				*			<u> </u>		
Water Movement		+	·	·	-		<del> </del>	· <del> </del>	<u> </u>	±	<u> </u>	- <del>-</del>	- <del>-</del>	*	† <u>~</u>	<del>-</del>		-	·	†	†	*	*			· *	·	L	1		
Chapter 3: Ecology & Environmental Horticulture		+	·	·		+	+	<del> </del>	·		<del> </del>		*	*	***********	<del>  *</del>			·	<del> </del>	<del> </del>	*					<del> </del>	*	*		
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Balance and Interaction in Nature	ļ		<del> </del>	<del> </del>	<del> </del>	+	.  <del>*</del>	+	<del> </del>	<del> </del>	<del> </del>	*	*	*	<del>  *</del>	*		<del> </del>	ļ	<del> </del>	<del> </del>	*	*			<del>-</del>	<del> </del>	*	<del> </del>	ļ	
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Hand-in-Hand with Nature				-	-	*	*	*					*	*	*	*		-				*	*	*				*			*
Recycling				-		*		*		ļ				*	*	*						*	*					*			
Eco-Art			ļ	-	-	*				ļ				*		*		-								-	ļ		ļ		
Chapter 4: Insects and Diseases			ļ	ļ	ļ				ļ	ļ					ļ	ļ		ļ	ļ	ļ	ļ	ļ					ļ		ļ		
Insect Basics			ļ	ļ	*	*	*	*				*	*		ļ	*		*				*	*	*			ļ		ļ		
Insect Life Cycles and Classification			ļ	ļ		*	*	*							ļ	*						*	*	*			ļ	*	ļ		ļ
Insect Collecting			*	ļ	ļ	*		*							ļ	*				ļ	ļ	*	*	*			ļ		*		
Insect/Plant Interactions			ļ	*		*	*						*		*	*						*	*	*			ļ		ļ		
Insect Management			*			*	*	*														*	*								
Plant Diseases			*	*	*	*	*	*													ļ	*	*	*				*	ļ		
Chapter 5: Landscape Horticulture																															l
Design Process			*				*	*					*		*	*						*	*								
Design Principles					*	*	*	*					*			*		*				*		*							
Indentification and Selection						*	*	*	*	*	*	*	*		*	*						*	*	*				*			
Installation						*	*	*														*		*				*			
Caring for Your Landscape			Ī			1	*	*	Ī			*			*	*		*	Ī	1	1	*	*	*		*	Ī	*	*		
Chapter 6: Fruits and Nuts			Ī	ļ			1		1	1	1				ļ	ļ		Ī	1								ļ		ļ		
Facts and History	*	*	*			*	*	*	*	*	*		*	*	*	*			*	*	*	*									
Products	*		*	*		*	*	*	*	*	*		*	*	*							*				*					 
Growth, Development and Growing Techniques							*	*					*		-							*									 
Chapter 7: Vegetables and Herbs		·	T	T			·	·	1						İ	·		1	1	İ	İ								·····		
Planning the Garden		1	*	·		1	*	*	*	*	*	*	*		*	*	1	-	·	1	T	*	*	*			·		····		
Growing Techniques		1	*	·	1	1	1	*	†	1	1	*		<b></b>	*	*	-	-	·	1	1	^ *	*	*			·	*	·		*
Harvesting		†	†	†	1	*	†	<u>-</u>	†	†	1		·	·	†~	†	-	·	·	†	†	^ 	·	*			İ	l	İ		 
Nutrition in the Garden		+	*	·	-		*	+	*	*	*	*			<b></b>	*	*	-	+	†	ļ	*	*	*			<del> </del>	l	<del> </del>		
Vegetable Products			1.7	l	-		*	1	ļ		1.7	*		*	*	*		l	1			*				-	ļ	<u></u>	ļ		
Herbal Products			·	·	-		<del>*</del>				ł	*		*	*	*		·			·	*				-		*	ļ		
Chapter 8: Life Skills and Career Exploration			·	·	-					ļ	<del> </del>			*	<del>*</del>	\ <del>*</del>		-			-	- <del>*</del>					ļ	ļ	ļ	ļ	
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Self-Esteem			<del> </del>	*	*	*	*	*	ł	ł	ł			ļ	<del> </del>	*			<del> </del>	<del> </del>	<del> </del>	<del> </del>				ļ	ļ	ļ	ļ	ļ	
Relating to Others	ļ		- <del> </del>	*	*	*	*	*	*	*	*			<b></b>	ļ	ļ	-	-		ļ	ļ						ļ	ļ	ļ	ļ	
Communications Skills				*	*	*	*	*	ļ	ļ	ļ			ļ	ļ	ļ		-	ļ	ļ	ļ	ļ				ļ	ļ	ļ	ļ	ļ	
Decision Making/Goal Setting	<u></u>		<u> </u>	*	*	*	*	*					I OGY							<u> </u>	1						L		l		1

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Planning and Problem-Solving Skills	*	*	*	*	*	*	*	I	1			T				1	* *		[			
Responsible Behavior						*	*	T			*						*					
Career Awareness	 Ī	*	*	*	*	*	1	1		Ĭ			·	ļ			 		T		<u> </u>	